

TABLE 7  
TEACHER EDUCATION, 1999-2000

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
OPEN ENROLLMENT		
LINCOLN	52%	58%
MISSOURI WESTERN	86%	53%
MODERATELY SELECTIVE		
CENTRAL	55%	53%
HARRIS-STOWE	30%	33%
MISSOURI SOUTHERN	64%	81%
NORTHWEST	55%	46%
SOUTHEAST	76%	52%
SELECTIVE		
SOUTHWEST	93%	69%
UMC	96%	73%
UMKC	59%	74%
UMSL	63%	52%
HIGHLY SELECTIVE		
TRUMAN	98%	98%
TOTAL	68%	60%

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendation of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Trends in the Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1992-93	74%	57%
1993-94	77%	59%
1994-95	76%	59%
1995-96	68%	52%
1996-97	65%	55%
1997-98	68%	56%
1998-99	67%	59%
1999-00	68%	59%
1999-00	70%	60%

SOURCE: Performance Indicators Survey